

## Breakout group 3 **Participative approaches Synthesis**

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Grenoble - 06/11/09



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"The most difficult task when implementing ecological networks is to overcome the barriers in people's minds"

Chris Walzer, leadpartner ECONNECT, at the project kickoff one year ago



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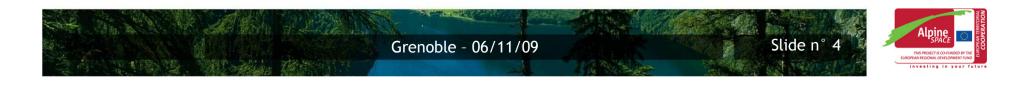


- Ecological networks: many sectors and persons concerned, many questions, complex organisation
- → At some stages of the process participatory approaches have to be used
- Obligations from "above" (EU), expectations from the bottom
- Classical methods do not work, new ways of decision making are needed → challenge for responsible persons



## **Basic questions:**

- At what time of the implementation process participatory approaches should be applied?
- What degree of involvement is necessary and most promising?
- What can be the obstacles?
- What makes the success?
- → Recommendations how participatory approaches can support implementation of ecological networks on a regional level

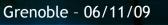




Levels of participatory approaches

- 1. Information: e.g. leaflet, press release
- 2. Consultation: e.g. public hearing, questionnaire
- 3. Co-determination: e.g. mediation procedure

Participation can concern all types of stakeholders or the general public





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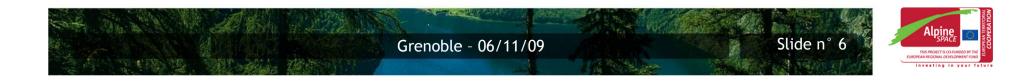
## Three case studies of participatory approaches

- Participatory processes during the setting up of the corridor project in the Grésivaudan valley (Murielle Pezet-Kuhn, Grenoble Urbanism Agency)
- Stakeholders contributions to the mapping of ecological networks in Rhone-Alpes Region (Laure Belmont, Asconit consultancy) stakeholder involvement in an ECONNECT pilot region with the example of the Northern limestone Alps region (Lisbeth Zechner, National Park Gesäuse)

## A methodological summary and guideline

Guidelines for involving stakeholders in the implementation of ecological networks (Lawrence Jones-Walters, European Centre for Nature Conservation)

Experiences and thoughts of further 13 participants





- Participatory processes during the setting up of the corridor project in the Grésivaudan valley
- 2001: ecological network of Isere department: map with 10 prioritary sites among which Grésivaudan valley (18 municipalities), showing corridors
- Aim: define corridors to be restored and measures
- Situation analysis: literature review, field data, local knowledge (expert interviews)
- 2 Steering committees to accompany and validate steps: 5 meetings each, wide composition, presided by political decision makers

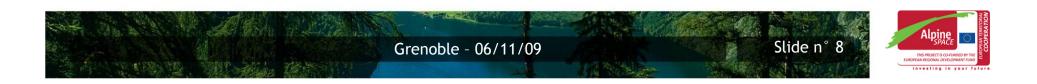
Thematical working groups (waterways, agriculture, ...) Neutral support by Urbanism Agency





# Steering committee:

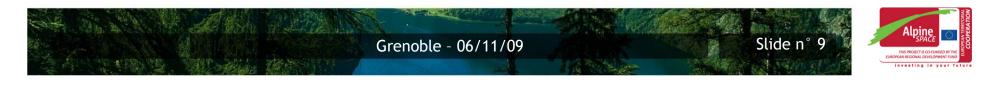
Definition of common vision and goals
Not only biodiversity, also other benefits (road safety, water quality, leisure, ...) → holistic vision
Find a common language: what is a corridor?
Agree on method to apply (pragmatic solution of multifunctional corridors)
Result: network of functional corridors
Need for action! → European project to help CG38 associate large number of partners





European project: Corridors of life

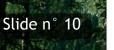
- Join very different actors (public, private, associations) around a same objectif
- Set a time frame
- Find financing
- Fix those who implement
- Stakeholder involvement
- Formalise engagement with conventions, letters of support
- Animate municipalities within meetings to act (fix corridors in spatial planning documents, inform population, implement measures, ...)





# Lessons learnt

- Involve stakeholders needs a lot of time (esp. individual consultations)
- Political support is essential
- Involve those stakeholders who are concerned
- Build up multipliers
- Find convincing arguments
- Formalise decisions
- Inform large public





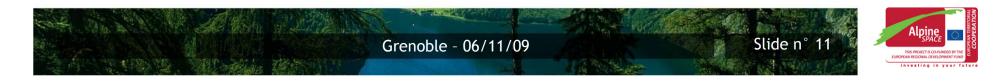


Stakeholders contributions to the mapping of ecological networks in Rhone-Alpes Region

- 18 months, result: Cartography 1/100.000 covering 45.000 km<sup>2</sup>
- Stakeholder involvement at several steps Wide steering committee (monitoring, validation, whole process)
- 1. Face to face interviews (experts, partner organisations): data? Vision? Expectations? ; followed by cartography

Problem: time consuming

Results: → local knowledge gathered, awareness raised (shared goals, common understanding)





 Cartography improvements through expert judgment ("personalisation" of cartography) → face to face interviews on the base of documents, a few multi player meetings
 Problems: long process, documents difficult to understand, conflicts between actors (existed before), multi player meetings impede free expression

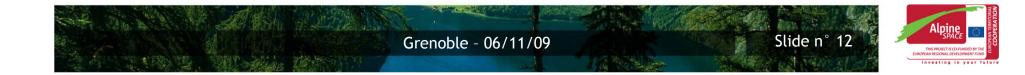
### Lessons learnt:

preparation needs enough time and effort: general meeting for common understanding, test period for method (understandable?)

Professional presentation of documents and communication

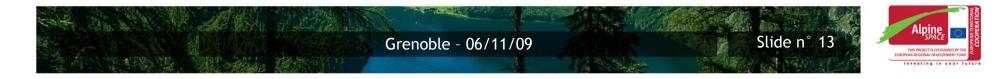
Clear roles (joint design? Validation?)

Stakeholder analysis





- 3. Area specific workshops
- Get corrections / additional information, identification of priorities
- 8 meetings (10-25 persons, 71 organisations)
- Results: more data, players network, non spatial information (comments)
- Problems: wrong meeting moment, inputs not corresponding to methodological requirements
- Lessons learnt:
- Local players need time for « maturation », raised interest, more confidence
- Result needs further work to make it homogenous
- After end of the process:
- Not frustrate participants: continuously inform about further proceeding and what happened with their inputs





Stakeholder participation in the ECONNECT pilot region Northern Limestone Alps
Process managed by a National Park
Start workshop: INFORMATION (flyer) & CONSULTATION
Information events in the 3 provinces: INFORMATION
Interviews and talks with 170 stakeholder from the pilot region:
CONSULTATION → habitats for ecological connectivity,
prioritise measures, find partners
Upcoming: Presentation of results (information), working groups on habitats and communication (co-determination, consultation), selection of partners and cooperation (co-

determination), information to wide public







## Success

- Small groups and short meetings for regional information events
- Interviews: opinion and local knowledge
- Co-operation with existing structures, e.g. office for regional development

Problems

- no clear convincing message within ECONNECT
- participatory approach too late
- People are sick of projects/working groups/meetings need of practical approach, implementation
- General problems/refusal of "nature conservation" (Natura 2000, etc.)
- Existing prejudices/experiences on projects in Austria: e.g. Brown bear - hunters - WWF





Guidelines for involving stakeholders in the implementation of ecological networks SPEN: Policy - spatial planning across Europe KEN: Practice - implementation across Europe

→ Spatial planning should play a crucial role in the implementation of ecological networks on the ground

 $\rightarrow$  Guideline "Making the connection"

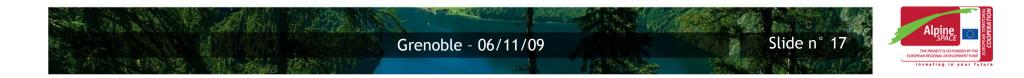


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## Preparation

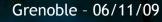
- Check added value of participatory approach
- Ensure resources (time, money, logistics)
- Clear goals
- Situation analysis
- Check of available instruments
- Aware of boundaries
- Conscient of barriers between people
- Strong guidance and effective leadership and dynamic project planning and management
- no universal recipes but tailored approaches and unique solutions





## Information

Professionality: Have enough background knowledge when engaging with stakeholders
use/ integrate local knowledge and experience
A sound ecological underpinning is essential



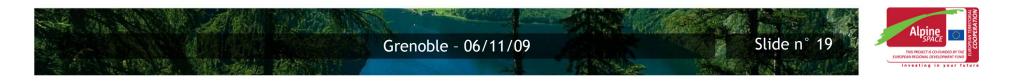


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# Analysis

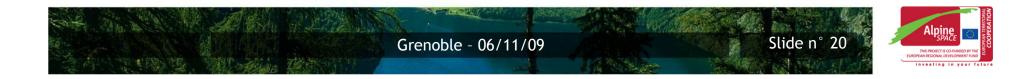
- Strategic stakeholder involvement: "INVOLVE ONLY WHO YOU HAVE TO".
- Create strategic partnerships with trusted and influential stakeholders "POWERFUL FRIENDS"
- involve key stakeholders from an early stage
- Inform and consult secondary stakeholders at an early stage (planning) and keep informed throughout the process
- Get aware of existing former conflicts between stakeholders





# Communication

- Communication plan, adapted and tailored to stakeholder groups
- Visualising tools: maps, good stories, flagship species, field trips, logo
- Explain opportunities and relation to previous and other approaches
- Creative, professional
- Flexibility: Adaptation of the strategy during process





#### Consultation

- Choose the right approach for each stakeholder group
- equal access to information, don't withhold information
- An early start of consultation might enhance voluntary compliance
- Efficiency: precise questions, quick feedbacks

#### Participation

- Define and agree rules of the game
- Listen to people
- Shared needs
- Mediation, equal participation, balanced groups
- Objective: Separate the people from the problems
- Communicate limits of the process (time, money, preconditions)
- Building trust
- Face to face contacts





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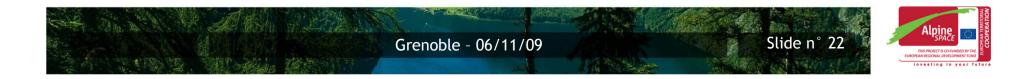
## Critical success factors group brainstorming (1)

- Every participant must know why he/she is involved (validation, information etc)
- Arrange creative campaigns to involve people and increase motivation (e.g. photo competition)
- Bring people together with the same motivation and mobilisation towards the problem
- To have a very competent and qualified person leading the process "neutral project manager"

To have "same words in your head"

Composition of groups balanced according to comfort/culture

- Cary our very (time) efficient process: precise questions, quick feedback
- To be attentive, to listen visible from your response (e.g. what he/she said is in your map)





#### Critical success factors group brainstorming (2)

- Arrange field trips to see directly
- To define clear goals
- To define and agree "the rules of the game" so everybody knows
- To have the time
- Relations of the persons present in the room
- Important in process to find time for 1-1/face-to-face not just rely on group participation
- Location easy to be there
- Powerful friends
- Neutral, happy mediator/facilitator, somebody who is not identified with anybody
- Involve stakeholders with positive experience of other projects
- To show people that they can have advantage win-win
- Degree of personal involvement compared to job direct impact on individual



